



DEVELOPMENT ASSESSMENT SUMMARY

ACME Industrial

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Background Information

Introduction

Your organization has completed a comprehensive capability assessment to help your staff, and you as a leader, accelerate their development efforts. This report is being provided to you for guidance on areas where common development training may provide significant impact. To complete this review, each of your employees participated in an assessment of their capabilities in relation to standardized behavioral and procurement technical competency sets.

The results summarized in this document are separated into two sections; a review of potential broad development needs covering the full organization and a more detailed summary of the needs at each level in your group.

Methodology

Your employees completed surveys where they, and their superiors, peers, clients and subordinates as appropriate provided feedback on their performance against the two competency sets noted above. These surveys requested information on both the importance of each competency to their position and their performance in each area. The results were then compiled into an individual summary document for each employee and into this organization summary document.

The importance of each competency was assessed as either Less Important (LI), Important (I), More Important (MI), or Critical (C) with all respondents required to place no more than four competencies into any one category.

Assessment of capability in each competency were rated on a seven level scale as follows:

- Level 0 - No awareness
- Level 1 - Introductory (performs under close supervision)
- Level 2 - Competence (performs with minimal supervision)
- Level 3 - Proficiency (performs without assistance and coaches others)
- Level 4 - Mastery (performs exceptionally and consistently coaches others)
- Level 5 - Leadership (deep expertise, sought out for knowledge, and trains broadly on topic)
- Level 6 - Innovative Leadership (uses knowledge and skills to drive process improvement)

The results of your organization's assessments were consolidated to produce a summary of primary development needs for your group, both at a full organization level and with a breakdown of needs for each position.

Interpreting the Results

The first two charts summarize the overall development needs for your organization. All competencies and positions in your group are included on these charts to graphically show the primary development areas that need to be addressed. The remaining charts provide a breakdown of capability for each level within the organization.

The prioritization method used for this evaluation mirrors that used for the individual reports. Competencies where the importance is “Critical” or “Very Important” and the median performance of the specified group is “Below Standard” are anticipated to be Priority 1 development needs at an organization level. Competencies where the importance is “Less Important” or “Important” and the performance is “Below Standard” are considered Priority 2 development needs. Competencies where the importance is “Critical” or “Very Important” and the median performance is “At Standard” are also anticipated to be Priority 2 development needs as capability in these areas needs improvement to maximize the performance of the organization. Broad training for the procurement group in areas where more than one group has Priority 1 development needs, or a large portion of the organization is performing at the lower end of “At Standard”, should improve the efficiency of the organization's training efforts.

While this report provides an overview of your organization's development needs, not all of your staff will benefit from a training program built around these results. We recommend that you work with your staff individually to help them build development plans specific to their needs. Broad training efforts focused on the needs covered in this report will improve your training efficiency, but will not cover all the development priorities of your staff.

Ross S. Harvison
Managing Partner, Supply Chain and Operations Practice
Intuitivum Group, LLC

Behavioral Competency Overview - All Procurment Staff

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Behavioral Competency/Aligned Title	Associate Buyer	Buyer	Senior Buyer	Senior Buyer II	Purchasing Supervisor	Principal Buyer	Category Manager	Commodity Manager	Procurement Manager
Business Acumen			P2		P2	P2	P2	P2	P2
Customer Focus	P1	P2	P2	P2	P2	P2	P2	P2	P2
Results Orientation	P2	P2	P2	P2	P2	P1	P2	P1	P2
Innovation and Creativity									
Problem Solving and Decision Making	P1	P2	P2	P1	P1	P2	P2	P2	
Facilitating Change									
Interpersonal Capability				P2					P2
Teamwork	P2	P2	P1	P2	P2	P2	P1	P2	
Impact and Influence									P2
Adaptability							P2	P2	P2
Valuing Diversity	P2	P2	P2	P2			P2	P2	
Developing Self and Others	P2	P2	P2	P2	P1	P1	P2	P1	P2
Integrity and Courage	P2	P2	P1	P2	P1	P1	P2		
Operational Awareness									P2

Note that competencies where the importance is Critical or Very Important and the median performance of the specified group is Below Standard are anticipated to be Priority 1 development needs. Competencies where the importance is Less Important or Important and the performance is Below Standard are considered Priority 2 development needs. Competencies where the importance is Critical or Very Important and the median performance is at Standard are also anticipated to be Priority 2 development needs as capability in these areas needs to be increased to maximize the performance of the organization. Broad training for the procurement group in areas where more than one group has Priority 1 development needs, or a large portion of the organization is performing at the lower end of at Standard, should improve the efficiency of the organizations training efforts.

Potential Areas for Broad Training Efforts

Results Orientation
 Problem Solving and Decision Making
 Teamwork
 Customer Focus
 Integrity and Courage
 Developing Self and Others

Technical Competency Overview - All Procurement Staff

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Technical Competency/Aligned Title	Associate Buyer	Buyer	Senior Buyer	Senior Buyer II	Purchasing Supervisor	Principal Buyer	Category Manager	Commodity Manager	Procurement Manager
Data Administration	P2	P2	P2						
Tactical Sourcing	P2	P2	P2	P2	P2				
Transaction Execution	P2	P2	P2	P2	P2				
Invoice Settlement	P2	P2							
Forecast and Plan				P2	P2	P2	P2	P1	P2
Commodity Analysis						P2	P2	P2	
Supplier Evaluation			P2	P2	P1	P2	P1	P2	P2
Strategy Development						P1	P2	P2	P2
Strategy Execution								P2	
Negotiation			P1	P1	P2	P2	P2	P1	P2
Contract Implementation	P2	P2	P2	P2	P2	P2	P1		
Manage Suppliers	P2	P2	P1	P2	P1	P2	P2	P2	P2
Manage Commodity									P2
Knowledge Sharing	P2	P2							

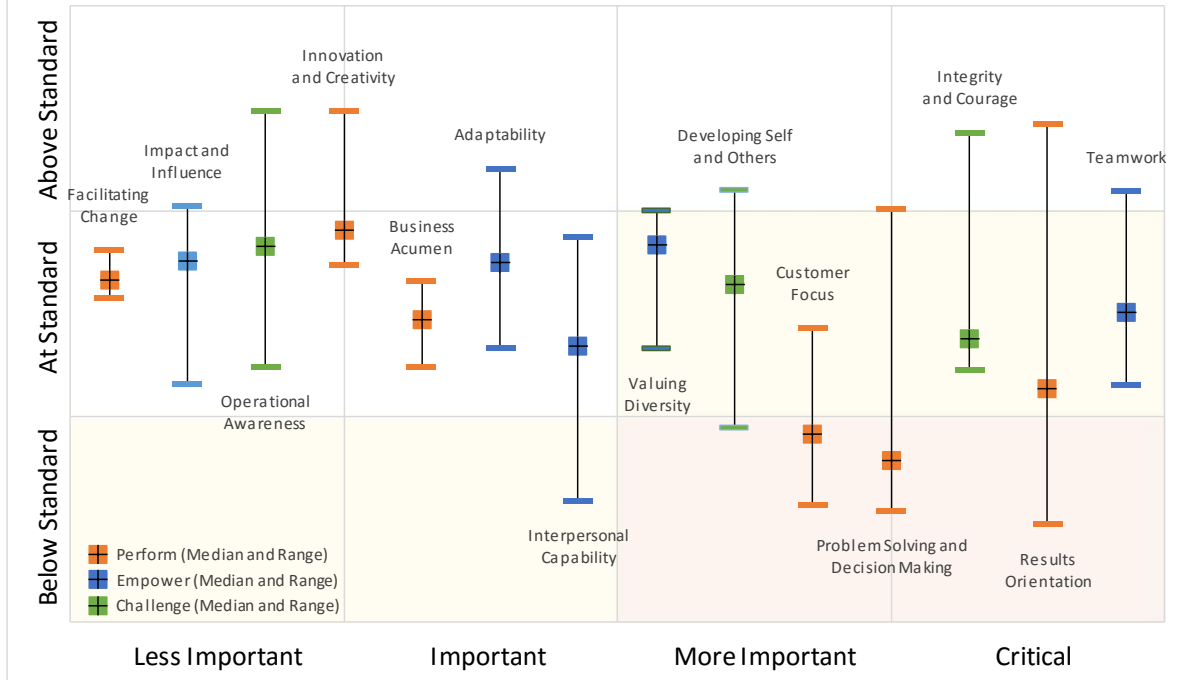
Note that competencies where the importance is Critical or Very Important and the median performance of the specified group is Below Standard are anticipated to be Priority 1 development needs. Competencies where the importance is Less Important or Important and the performance is Below Standard are considered Priority 2 development needs. Competencies where the importance is Critical or Very Important and the median performance is at Standard are also anticipated to be Priority 2 development needs as capability in these areas needs to be increased to maximize the performance of the organization. Broad training for the procurement group in areas where more than one group has Priority 1 development needs, or a large portion of the organization is performing at the lower end of at Standard, should improve the efficiency of the organizations training efforts.

Potential Areas for Broad Training Efforts

Manage Suppliers
 Contract Implementation
 Negotiation
 Supplier Evaluation
 Forecast and Plan
 Strategy Development

Behavioral Competency Overview for Associate Buyers

Total Population = 5



Priority Areas for Development for this Group

First Priority (Required)

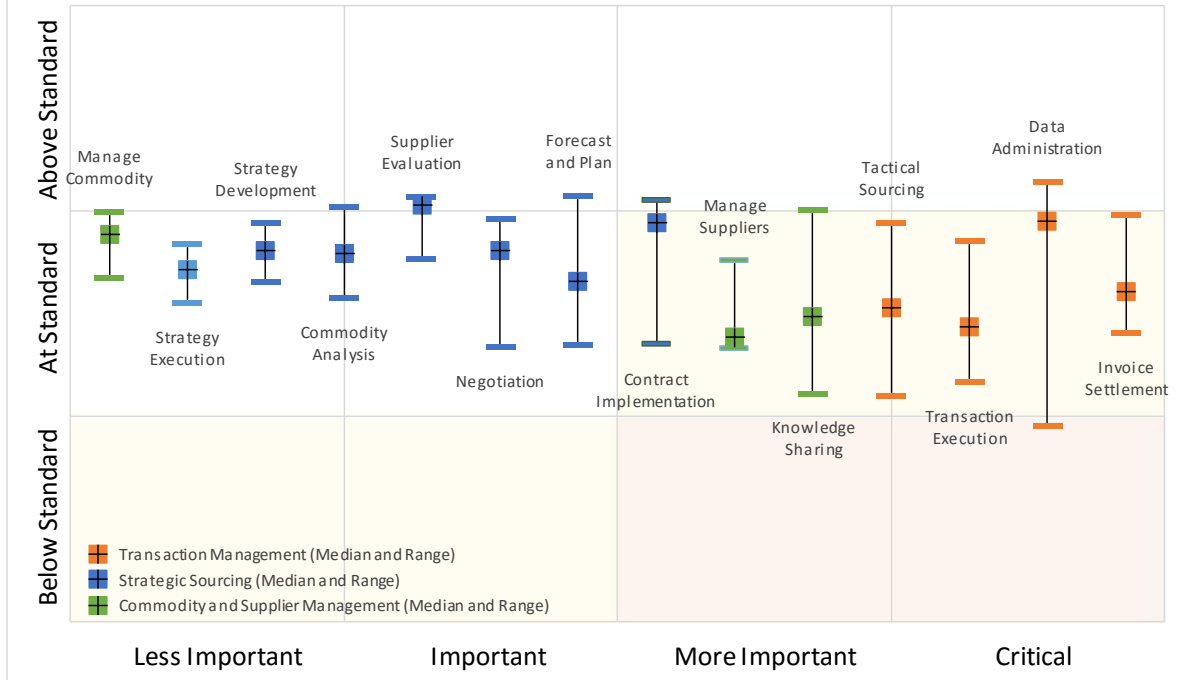
Problem Solving and Decision Making
Customer Focus

Second Priority (Enhancements)

Results Orientation
Teamwork
Integrity and Courage
Developing Self and Others
Valuing Diversity

Technical Competency Overview for Associate Buyers

Total Population = 5



Priority Areas for Development for this Group

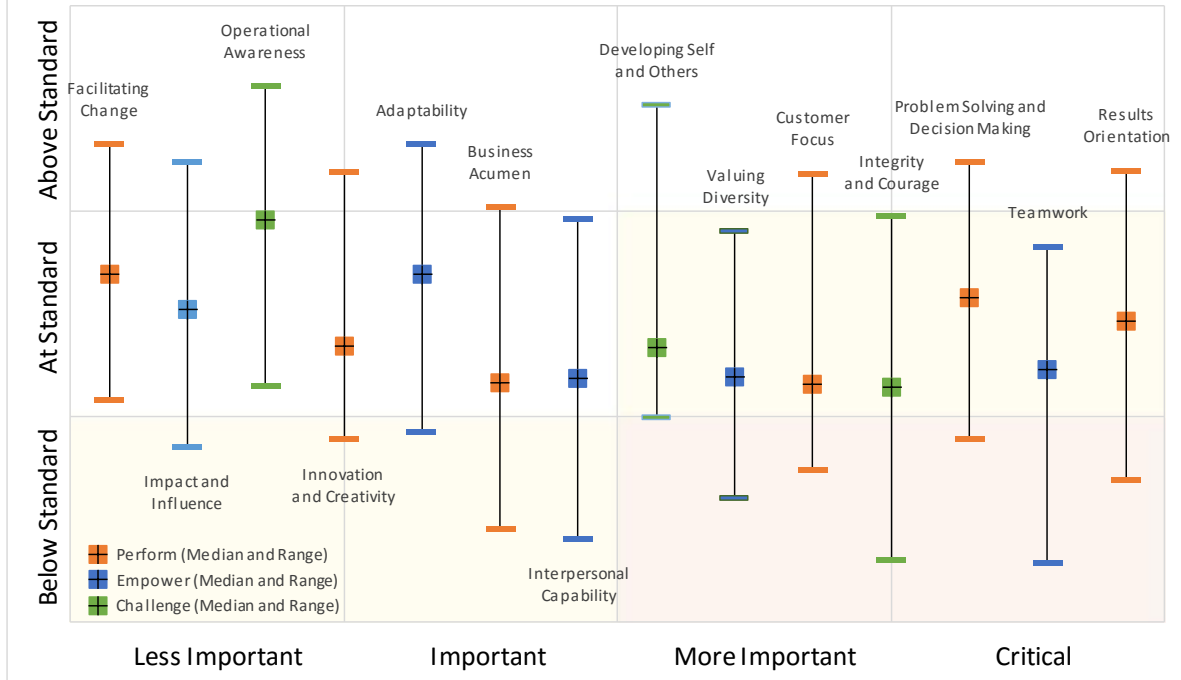
First Priority (Required)

Second Priority (Enhancements)

- Invoice Settlement
- Transaction Execution
- Tactical Sourcing
- Knowledge Sharing
- Manage Suppliers
- Data Administration

Behavioral Competency Overview for Buyers

Total Population = 15



Priority Areas for Development for this Group

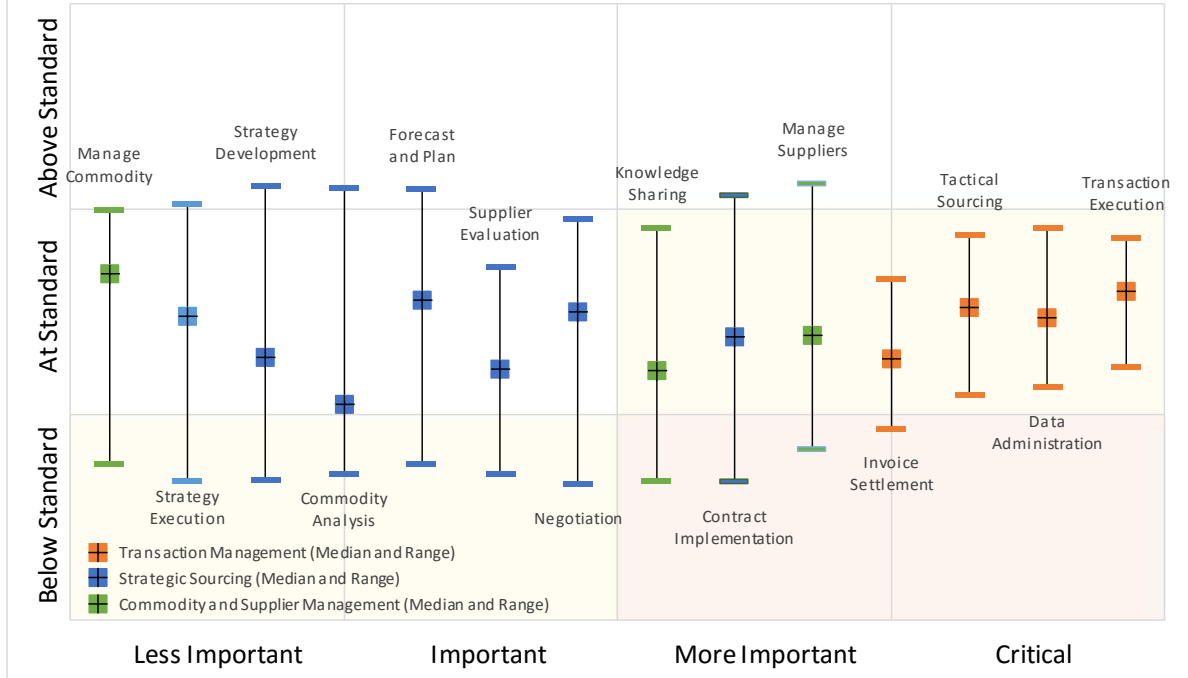
First Priority (Required)

Second Priority (Enhancements)

- Teamwork
- Results Orientation
- Integrity and Courage
- Customer Focus
- Problem Solving and Decision Making
- Valuing Diversity
- Developing Self and Others

Technical Competency Overview for Buyers

Total Population = 15



Priority Areas for Development for this Group

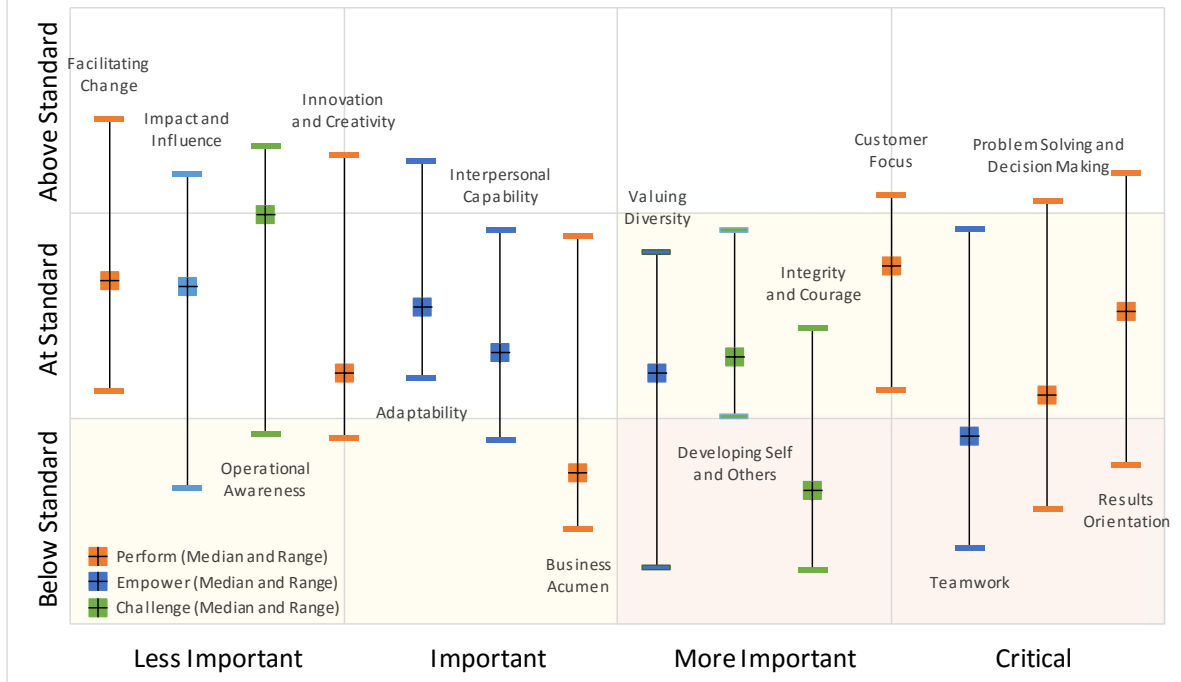
First Priority (Required)

Second Priority (Enhancements)

- Data Administration
- Transaction Execution
- Invoice Settlement
- Tactical Sourcing
- Manage Suppliers
- Contract Implementation
- Knowledge Sharing

Behavioral Competency Overview for Senior Buyers

Total Population = 9



Priority Areas for Development for this Group

First Priority (Required)

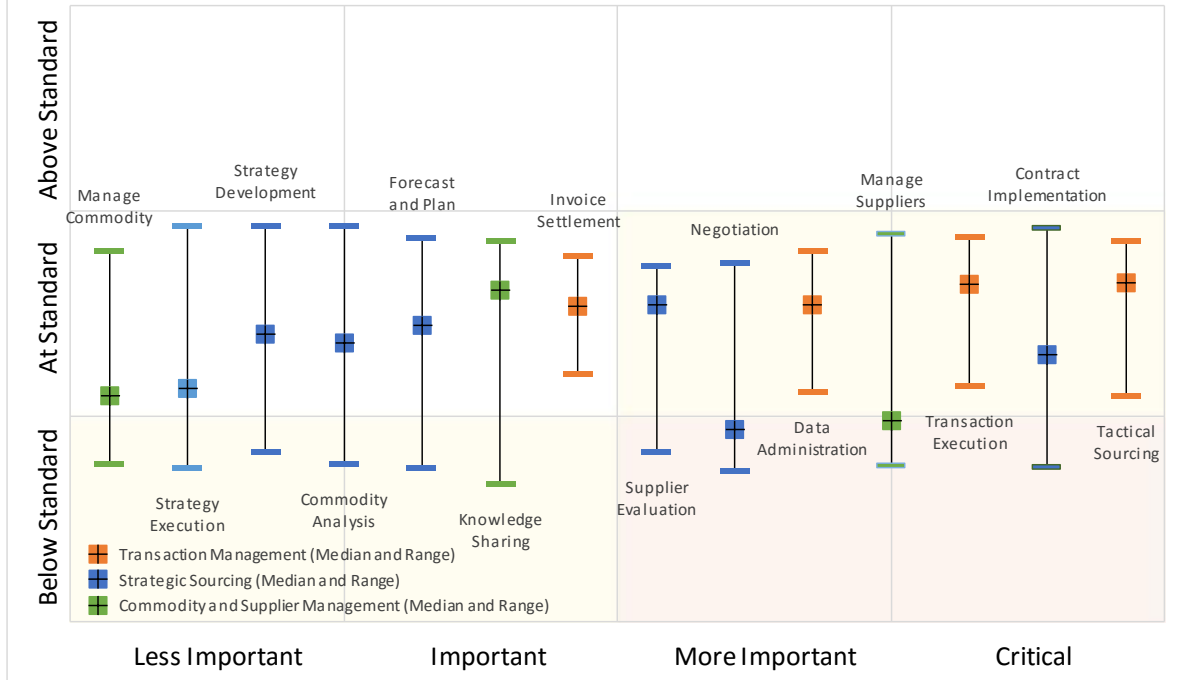
Teamwork
Integrity and Courage

Second Priority (Enhancements)

Problem Solving and Decision Making
Results Orientation
Business Acumen
Developing Self and Others
Valuing Diversity
Customer Focus

Technical Competency Overview for Senior Buyers

Total Population = 9



Priority Areas for Development for this Group

First Priority (Required)

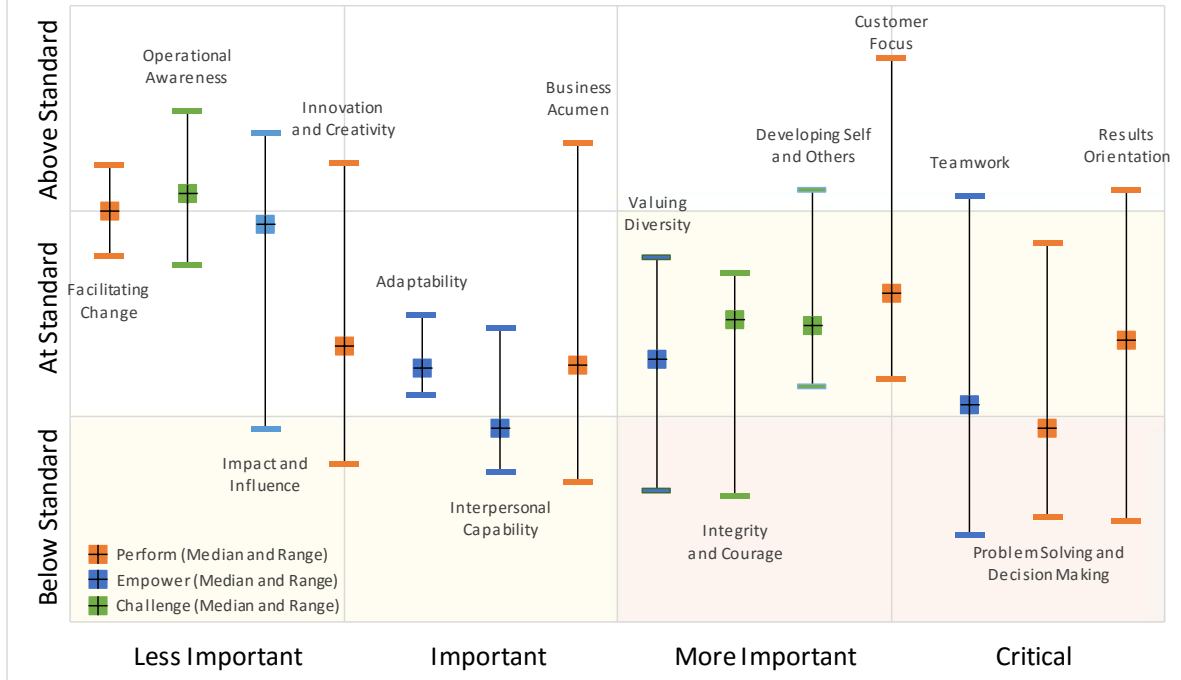
Manage Suppliers
Negotiation

Second Priority (Enhancements)

Contract Implementation
Tactical Sourcing
Transaction Execution
Data Administration
Supplier Evaluation

Behavioral Competency Overview for Senior Buyer II

Total Population = 4



Priority Areas for Development for this Group

First Priority (Required)

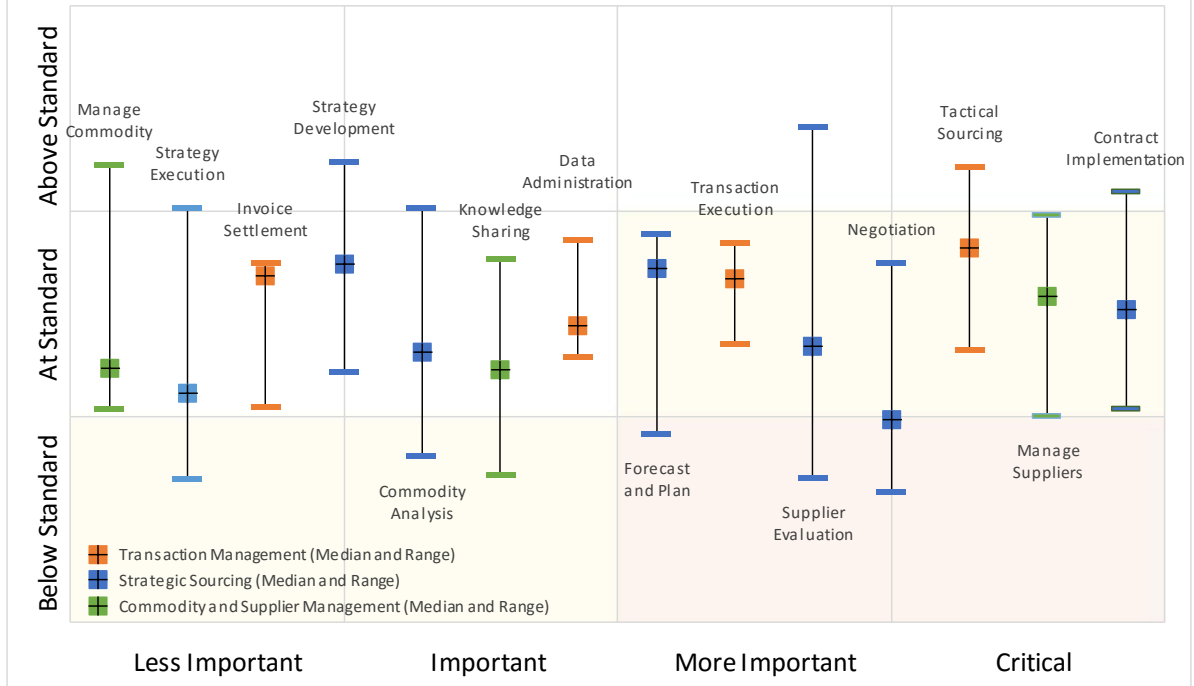
Problem Solving and Decision Making

Second Priority (Enhancements)

Teamwork
Results Orientation
Developing Self and Others
Customer Focus
Integrity and Courage
Valuing Diversity
Interpersonal Capability

Technical Competency Overview for Senior Buyer II

Total Population = 4



Priority Areas for Development for this Group

First Priority (Required)

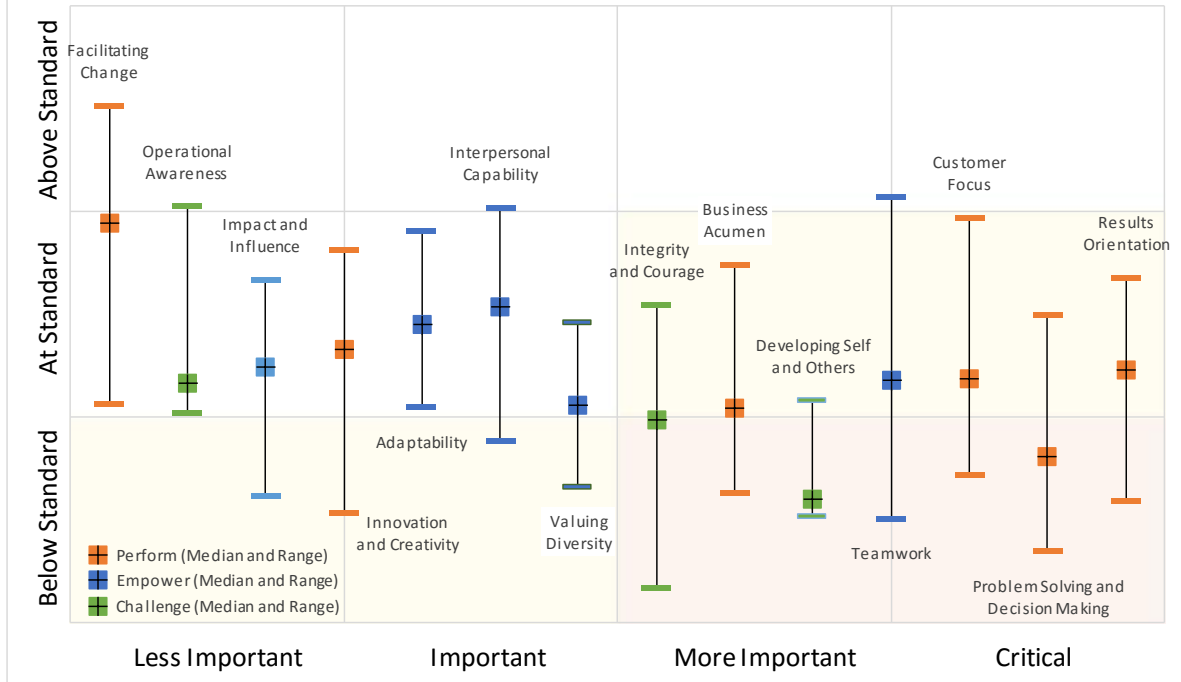
Negotiation

Second Priority (Enhancements)

Contract Implementation
 Manage Suppliers
 Supplier Evaluation
 Tactical Sourcing
 Transaction Execution
 Forecast and Plan

Behavioral Competency Overview for Purchasing Supervisors

Total Population = 4



Priority Areas for Development for this Group

First Priority (Required)

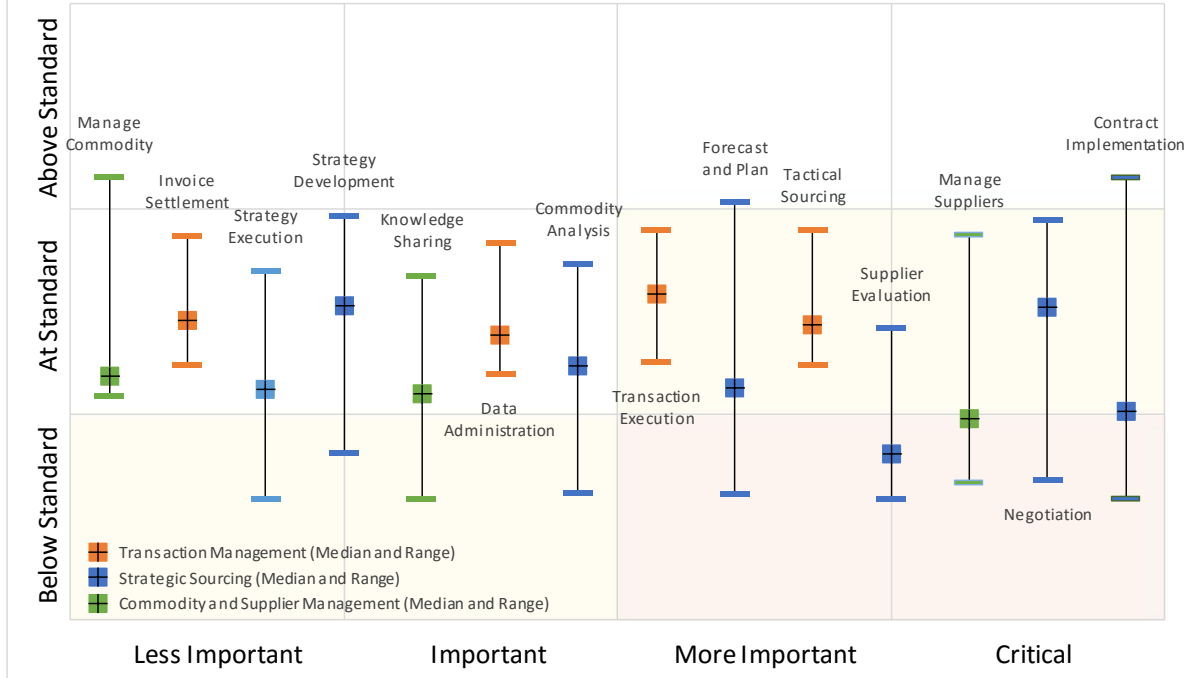
Problem Solving and Decision Making
 Developing Self and Others
 Integrity and Courage

Second Priority (Enhancements)

Results Orientation
 Customer Focus
 Teamwork
 Business Acumen

Technical Competency Overview for Purchasing Supervisors

Total Population = 4



Priority Areas for Development for this Group

First Priority (Required)

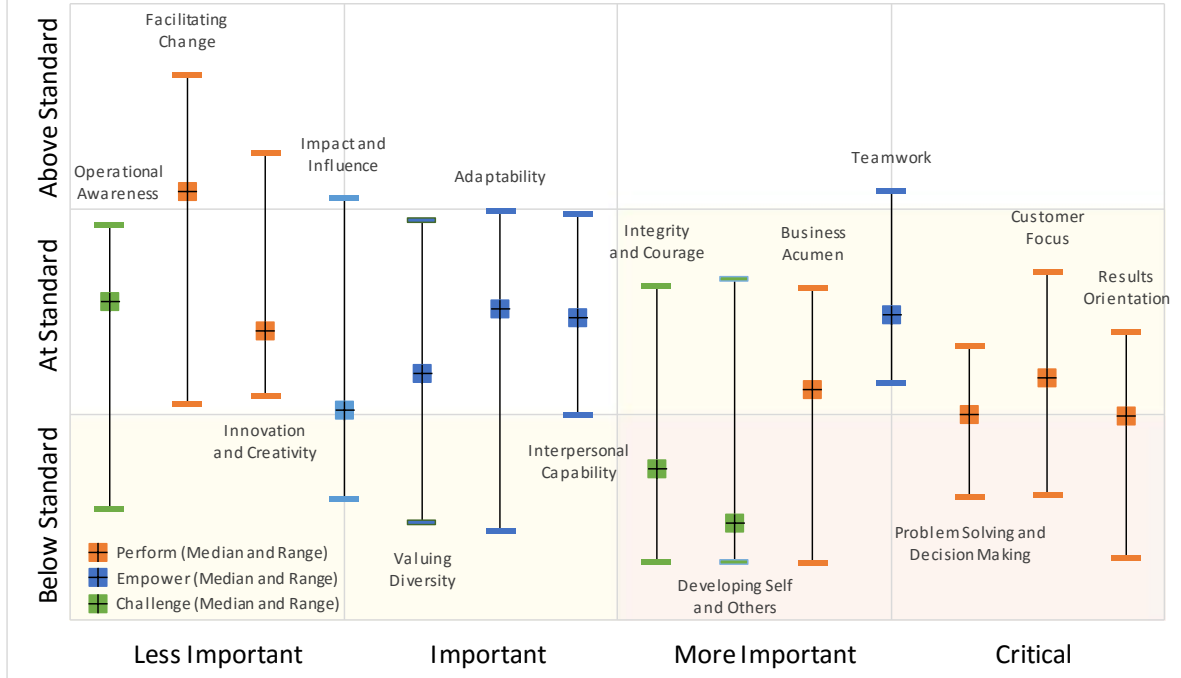
Manage Suppliers
Supplier Evaluation

Second Priority (Enhancements)

Contract Implementation
Negotiation
Forecast and Plan
Tactical Sourcing
Transaction Execution

Behavioral Competency Overview for Principle Buyers

Total Population = 7



Priority Areas for Development for this Group

First Priority (Required)

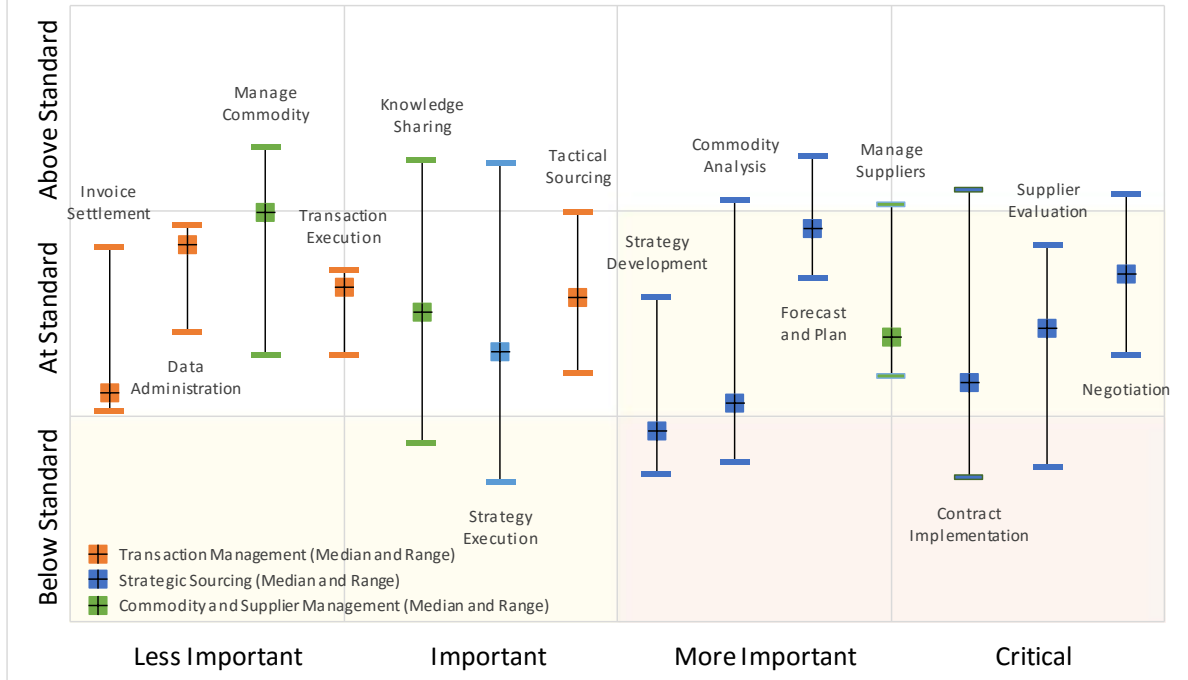
Results Orientation
 Developing Self and Others
 Integrity and Courage

Second Priority (Enhancements)

Problem Solving and Decision Making
 Customer Focus
 Business Acumen
 Teamwork

Technical Competency Overview for Principle Buyers

Total Population = 7



Priority Areas for Development for this Group

First Priority (Required)

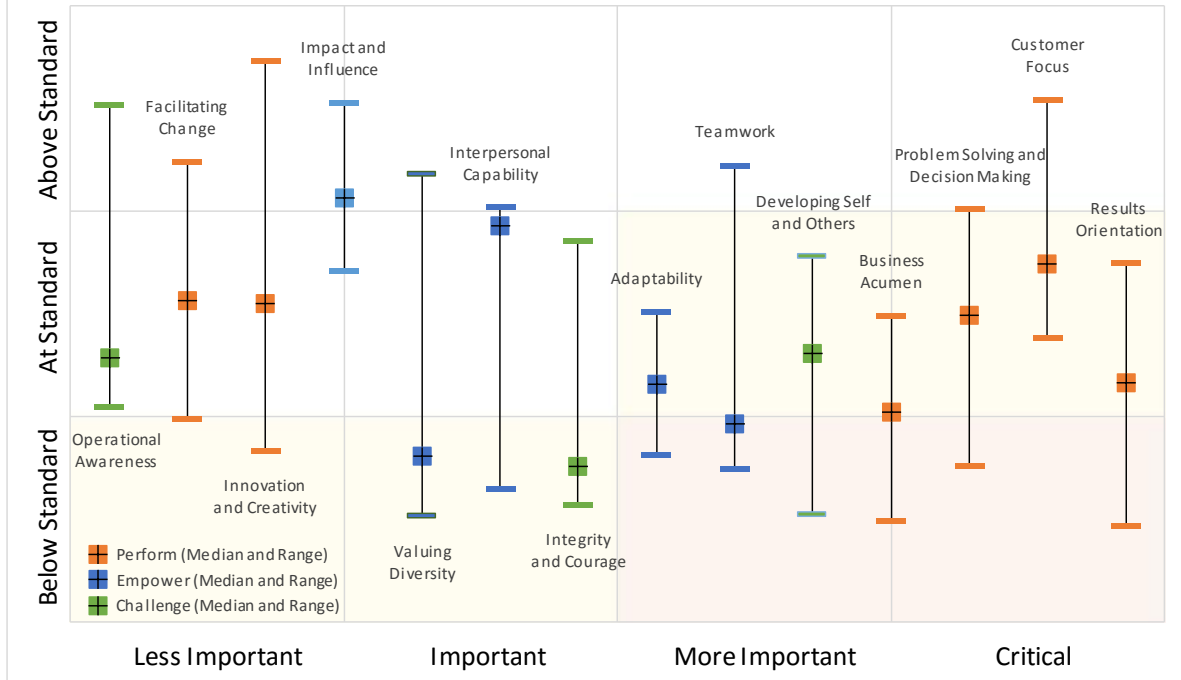
Strategy Development

Second Priority (Enhancements)

Contract Implementation
 Supplier Evaluation
 Negotiation
 Manage Suppliers
 Commodity Analysis
 Forecast and Plan

Behavioral Competency Overview for Category Managers

Total Population = 5



Priority Areas for Development for this Group

First Priority (Required)

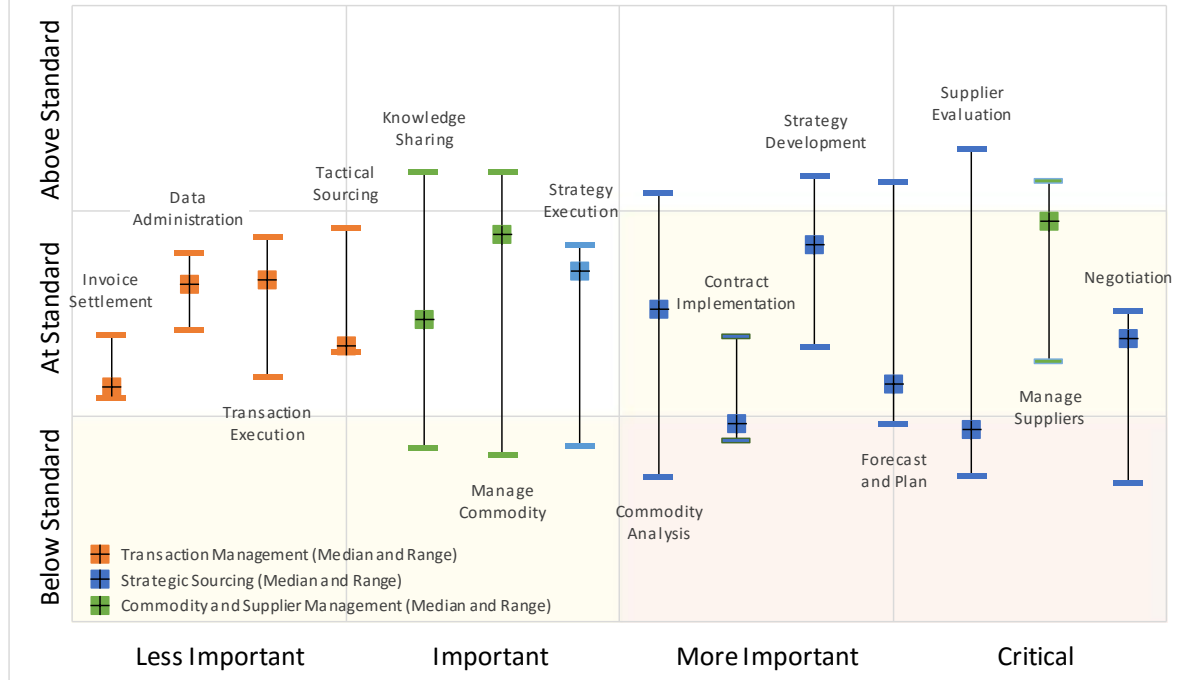
Teamwork

Second Priority (Enhancements)

Results Orientation
 Business Acumen
 Problem Solving and Decision Making
 Developing Self and Others
 Customer Focus
 Integrity and Courage
 Adaptability
 Valuing Diversity

Technical Competency Overview for Category Managers

Total Population = 5



Priority Areas for Development for this Group

First Priority (Required)

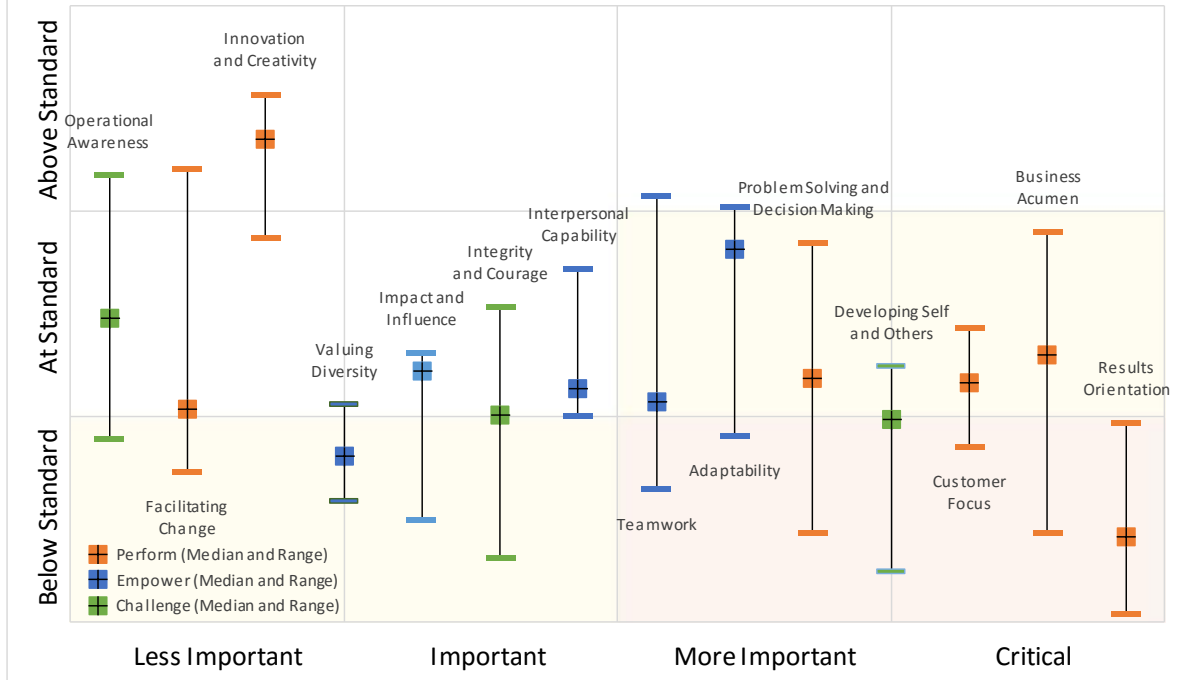
Supplier Evaluation
Contract Implementation

Second Priority (Enhancements)

Negotiation
Forecast and Plan
Manage Suppliers
Commodity Analysis
Strategy Development

Behavioral Competency Overview for Commodity Managers

Total Population = 4



Priority Areas for Development for this Group

First Priority (Required)

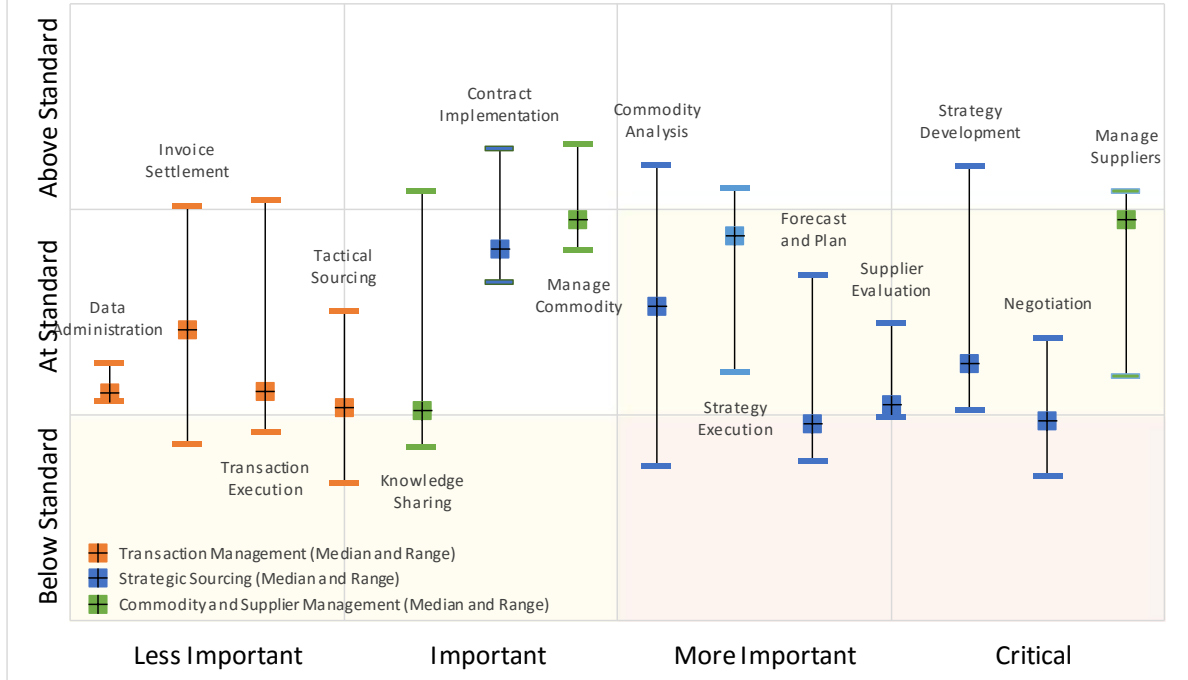
Results Orientation
Developing Self and Others

Second Priority (Enhancements)

Business Acumen
Customer Focus
Problem Solving and Decision Making
Teamwork
Adaptability
Valuing Diversity

Technical Competency Overview for Commodity Managers

Total Population = 4



Priority Areas for Development for this Group

First Priority (Required)

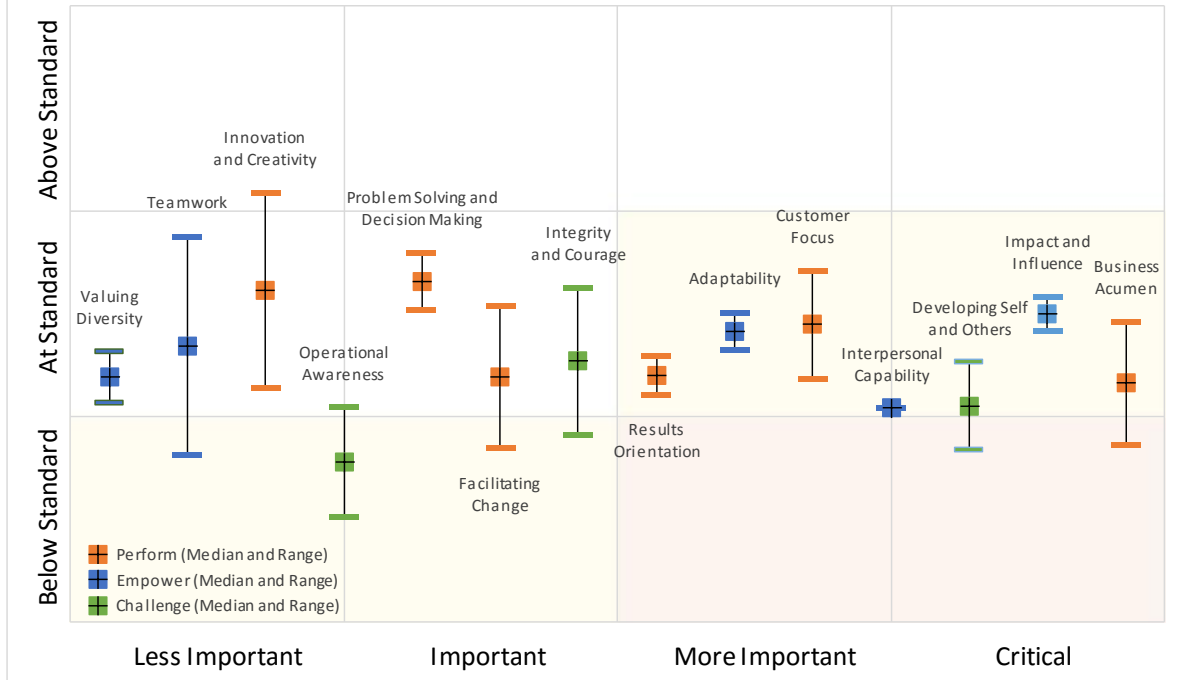
Negotiation
Forecast and Plan

Second Priority (Enhancements)

Supplier Evaluation
Strategy Development
Manage Suppliers
Commodity Analysis
Strategy Execution

Behavioral Competency Overview for Procurement Managers

Total Population = 2



Priority Areas for Development for this Group

First Priority (Required)

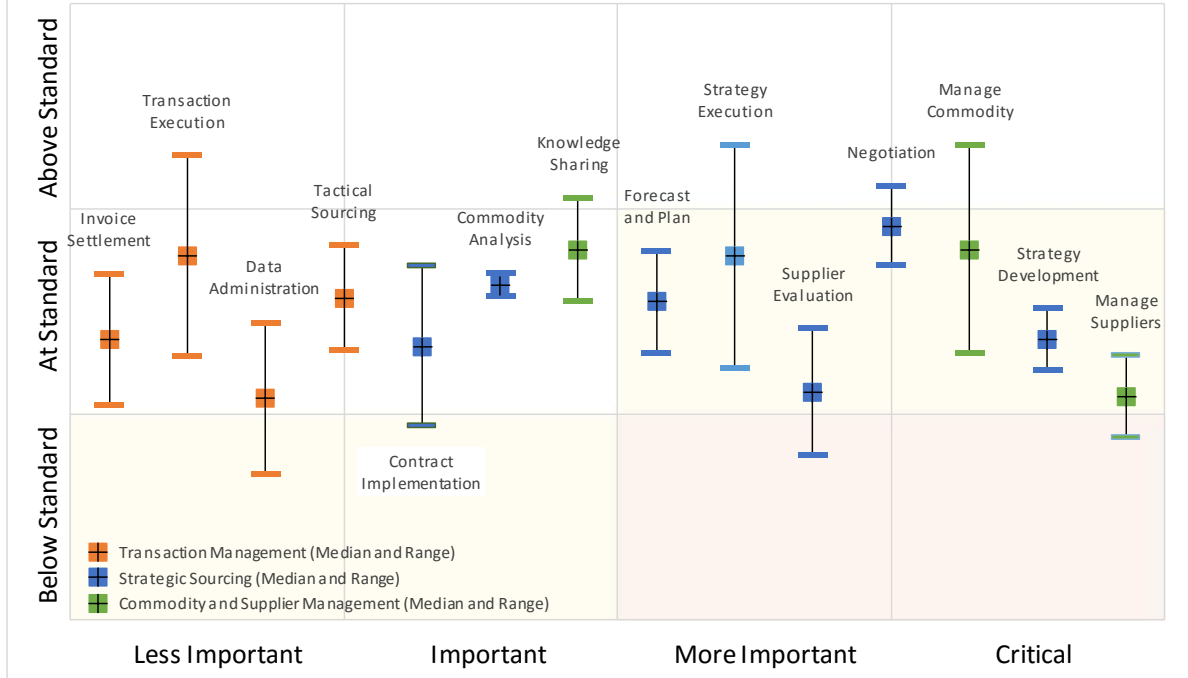
Second Priority (Enhancements)

- Business Acumen
- Developing Self and Others
- Interpersonal Capability
- Impact and Influence
- Customer Focus
- Results Orientation
- Adaptability
- Operational Awareness



Technical Competency Overview for Procurement Managers

Total Population = 2



Priority Areas for Development for this Group

First Priority (Required)

Second Priority (Enhancements)

- Manage Suppliers
- Strategy Development
- Supplier Evaluation
- Manage Commodity
- Negotiation
- Forecast and Plan

